

WVPBS Priorities of
March 31, 2005
Network Meeting

IMPLEMENTATION/ RESOURCES	INFORMATION SHARING	FIDELITY	PUBLIC RELATIONS
<p>1. Existing things that work. 2. Ties w/peer mediation 3. Supporting Agencies -Admin support -Financial support -Change billing methods -Develop systems for community agencies to put in effect for groups. 4. Information & Training disseminated to behavioral health providers regarding PBS for Day Tx programs or individuals using their services in the community. 5. Generalizing- the philosophy & values of PBS to adult settings, ie institutional adult settings. 6. Sharing processes, approaches used, creative collaboration to access or combine funding sources to support PBS. Find funds to reinforce agencies that make the commitment to PBS. 7. Early childhood PBS- Ginger</p> <p>Alicia Raines-CED Kent Moreno- Carol Newlon-CED James Adkins-ATC Debra Young-CED Angela Bryson-ATC Lorraine G. Chris George-CED Margie Diekmann-Fiesler- Legal Aid</p>	<p>1. Website- past barriers- new PBS findings plus information, research results, case studies. If Cindy could link some research databases to website.</p> <p>Barbara Redman-KCS John M. Chicarelli- East Fairmont High, Marion County</p>	<p>Kathy Torsney-CED Tara Brooks-WVU</p>	<p>1. Create a mechanism for 3rd party assessment and not just relying on self-assessment. 2. Self-assessment- Linking of comparing pre/post data on assessment. 3. Is there enough research yet to find out the impact of PBS on student drop out rates or our “at risk students”. 4. Define Follow-up- How to provide support more effectively and efficiently. -Doable -Change Theory 5. Self-Assessment -maybe specific assessment for MR/DD child/adult mental health, etc. -maybe a tool for measuring outcomes of IPPs, IEPs etc. for effective PBS implementation. -Develop competency program for providers who use a PBS model.</p> <p>Susan Barnes-Self Assmt. Tanya Cook Gloria Sage-ATC Peggy Hovatter-ATC Erin Lash-ATC Cheryl Belcher</p>